

# the forum

Vol. 5 No. 6

Greenfield Community College

April, 1975

The Library  
Greenfield Community College  
Greenfield, Mass. 01301



**BOB DAIGLE**, Lancelot, shares a tender moment with **Lyn Singer**, Guenivere, in the College production of *Camelot*. —Forumfoto.

## Drama Club To Present Camelot This Month

By **LOUISE BOUCHER**

The beauty and magnificence of King Arthur's court will come to the Greenfield Community College stage the nights of April 29, 30, and May 1, 2, and 3, when the Drama Club presents Lerner and Loewe's incomparable musical *Camelot*.

George Johnston is directing the twenty-eight member cast, with Mike Brule assisting. Grace Mayberry is musical director, Lyn Singer is choreographer, and Sari Padgug, pianist.

The major parts are cast as follows: Jim Girard as Arthur, Lyn Singer as Guenivere, Bob Daigle as Lancelot, Brad Hendricks, as Pellinore, Mark Morrison as Merlin, Don Campbell as Mordred, and Linda Reppucci as Morgan LeFay.

The supporting roles are cast as follows: Lonny Black, Sir Dinadan, Morris Chase as Sir Lionel, Mark Lucia Sir Sagramore, Judy Dean as Lady Anne, Donna Krok as Lady Catherine, Deborah Roberts as Lady Sybil, Louise Boucher as Nimue, Walter Banfield as Dap, Jeff Gordan as Tom of Warwick, Howard Stone as the Page and Brenda Ryan as Court Jester.

Chorus members, beside many of those above also include Cyndie MacDonald, Robin Ragle, Deb Fontonella, Bridget Bedard, Lesley Deardon, and Jay LeMin. Dancers are Belinda Lewallen, Beatrice Tremblay, Colleen Cox, and Suzanne Sheldon.

Chief Electrician is Ray Godin, and costumes are in the capable hands of Sharon Johnston, and Ellie Hendricks.

More help is still needed for costumes, make-up, and props.

## Professor Stein Has Art Show

By **CYNDIE MACDONALD**

A member of the GCC art faculty had a one woman art show, at Plymouth State College, Plymouth, New Hampshire. Professor Margaret Stein's exhibition ran through March 29th and featured plywood cutouts after Manet's "Dejeuner sur L'herbe," and "Olympia and Maid," as well as her own "A Flock of Chickens" and Portrait of Alexandra, her daughter.

Professor Stein has studied at Smith College, Syracuse University, The Pottery, Deerfield, Mass. and the University of Massachusetts. Her other exhibitions included shows in Massachusetts, Rhode Island, Vermont, New York and New Hampshire.

In addition to her teaching responsibilities at Greenfield Community College, Professor Stein finds time for many other interests including vegetable gardening, cooking, quilting and soap making. She is by her own admission a "movie freak."

## Skip Weld New Student President



**ELIOT LEVY** puts down John Levellee to win the Greenfield Community College arm wrestling championship. The event was staged by recreation leadership impresarios Toby Fenton and Tom Colligan. —Forumfoto.



**SKIP WELD**

A Greenfield man is the new president of the student government at Greenfield Community College.

Marvin "Skip" Weld is a management and marketing major. He is a member of the Greenfield High School Class of 1956 and served in the Air Force for 3½ years as an airborne electronics technician with the Strategic Air Command. After attending an Air Force school in Mississippi, he was stationed at Loring Air Force Base, Caibou, Me.

After his discharge, Weld worked in electronics and then went into selling. He has had a coin-operated business and been a distributor of chemical products. Before entering Greenfield Community College as a full-time student, Weld was employed by Deerfield Plastics.

Weld says he decided to run for president of student government because there is much that can be accomplished in the organization. He says he is ready and willing to receive input from the student body regarding changes they would like to see and new activities they would like to have.

Weld says that in his opinion, students benefit from participating in activities and organizations and emerge with better understanding and new abilities to help them in future years.



**SUE SPENCER** and **Sue Nugent**, not to be outdone by the men, grapple in an inconclusive arm wrestling match in the cafeteria. —Forumfoto.

## SPRING SPORTS

The spring sports program is underway with four teams out to defend the honor of the Red Baron: baseball, women's softball, tennis, and golf are alive and well at Greenfield Community College.

The Barons split a double header with Holyoke April 6 at Green River Park. Roberts was on the mound in the first game

that saw Holyoke with 7 runs against the Barons' 3; In the second half, Steve Vachula brought Greenfield on top 7 to 3. Mike Parenteau hit a second inning home run, this first of the year. Ray Zukowski had 2 R.B.I. The Barons' league record is now 1-1; their overall record 1-2.

Continued on Page 2



# THE FORUM

Published Monthly Except July and August By

Greenfield Community College  
For the Entire College Community

Lewis O. Turner, President

Carol Hedbor, Editor

Bruce Maslar, Layout Editor

Greg Gerarde, Sports Editor

Arthur W. Shaw, Advisor

## Are You Satisfied?

Along with the start of Spring semester, came the usual problems with course and schedule changes. This semester, however, the problem reached unmatched proportions. I spoke with many students to find out if they got what they wanted (or needed) in the way of course changes. Two out of three said they were dissatisfied. Either they did not get what they needed, or, if they did, had to really fight for it. It would be ridiculous to think everyone could be satisfied with their schedules. However, the excuse of over-filled classrooms seemed to be the most common reason for turning people away. If there are not enough sections of popular classes, the school should incorporate them. If the problem is a limited staff, hire more teachers. I think students would accept a \$15 increase in tuition if the money would be used to hire more teachers and insure a better education. If the problem is space, then we really have a drastic problem at hand. One of the new building's purposes was to insure more space.

Until any one of these measures are considered, there is one thing which would help the students adjust to the schedule which is not exactly right — the feeling that people are trying their best to help us and giving us the benefit of every doubt. The attitudes of the people handling course changes left much to be desired with many students. Just to say "no" without an explanation when the decision may just affect a student's entire education (sometimes life) is just not fair. We are paying to come to GCC and I feel we should leave as satisfied customers.

—Carol Hedbor

## Parking Again

With the disappearance of the snow in our vast parking lot system here at GCC the excuses for the illegal parking go with it. It is hard to believe that the people who drive to this school have any intelligence at all! A five-year-old knows that if there are two white lines you can park while if the area is divided off or painted with a no parking sign it means no parking. Also one should know that one does not park in a roadway so that it blocks the way. In the lots we have there are better than 1,000 spots for students alone. However, it stands to reason that everyone who drives a car to school can not fit in "A" lot, but the other lots are just as good as "A" lot.

It is this reporter's view that Mr. George McLaughlin, Chief of Security and Safety, has tried to give the students the benefit of the doubt in hand out tickets, but some violations are just so bad that they can not be overlooked. However, the period of grace is over and one who parks wrong should expect to get ticketed and have to pay the full price or even find that the vehicle has been towed away.

It is time for the drivers to smarten up and follow the simple parking rules. If the signs are too hard for someone to understand we can try to get them changed so that a five-year-old can understand their meaning. It is hoped that being college students that you can make some sense out of them and do what they instruct you to do. There is room enough for everyone in those lots, let us all try a little harder and make it simpler for everyone.

—Tom Lederle

# COMMENT

By TOM LEDERLE

Pollution is a big problem here at GCC! This pollution is however, not of air, land or water but of the cafeteria. Today's youth complains that the older generation is polluting the world. Well, students here at GCC are polluting the area of the cafeteria. Students are to lazy to bus the tables they sit at. They can carry their trays from the line to the table, but they can not return the used dishes to the washing area. It takes very little effort to carry a tray of dishes over to the receiving window so they can be washed.

Today's generation has been brought up as a lazy generation.

Students should have more "respect" for other persons property! In the short time that the cafeteria has used the coffee mugs, over \$300 worth have disappeared. Also the silverware has slowly been disappearing. You students who are using the cafeteria for a shopping market to get your dishes and silverware are the reason prices have to go up and why there are shortages. Let us all work together and leave the dishes and silverware where they belong so that the prices don't have to go up to replace the losses.

## Sports

Continued from Page 1

Here's how the tally sheet looked after the double-header:

First Game	Runs	Hits	Errors
GCC	3	3	3
Holyoke	7	6	1
Second Game	Runs	Hits	Errors
GCC	7	6	1
Holyoke	3	9	3

### TENNIS

For the past few weeks the GCC tennis team has been working out in the junior high school gym, conditioning themselves for the upcoming season. During these practices, basic conditioning and skill drills have been stressed.

The team opened their season against Cape Cod Community College and Mt. Wachusett, at Dennis Yarmouth High School on the Cape.

Cape Cod won with 80 points, The Barons were second with 68; Mt. Wachusett brought up the rear with 27. Team standouts were Al Ball, Joe Lucas and Al Bitzer in the singles performance and Joe Lucas and Carol Schmidt in doubles.

The racquetters' schedule is: Dean Junior College, April 14 — home; Holyoke, April 16 — home; Mt. Wachusett, April 19 — away; Franklin Pierce, April 21, — home; and Holyoke, May 7 — away.

### WOMEN'S SOFTBALL

The Baronesses took Holyoke Community College 31 to 2 last Saturday. The Greenfield gals took 56 turns at bat, compared with 28 for Holyoke; and got 25 hits, compared to Holyoke's 4. Cathy Clark and Cheryl both smacked home runs. Winning pitcher was Luanne Wonsey. She was relieved by Darcy Proper. Winning catcher was Barb Jervis.

### GOLF

Tom Bitters has been appointed golf coach. He is a graduate of UMass where he played varsity golf. Home matches for the Barons will be played at Greenfield Country Club. Their schedule is:

Tuesday, April 8 — Berkshire: Home; Wednesday, April 9 — Holyoke: Away; Tuesday, April 15 — Rhode Island J.C.: Away; Wednesday, April 16 — Stockbridge: Away; Friday, April 18 — Holyoke: Home; Monday, April 21 — Franklin Pierce College: Home; Wednesday, April 23 — Quinsigamond: TBA; Friday, April 25 — Rhode Island J.C.: Home; Monday, April 28 — Berkshire: Away; Tuesday, April 29 — Dean J.C.: Away; Monday, May 3 — Stockbridge: Home.

# OMBUDSMAN

By JEFF JOHNSON

Are you intimidated by the bureaucratic machine of Greenfield Community College? Are you having problems getting any satisfaction from the administration? Do you have questions that you can't seem to get answered? Do you think you are being treated unfairly by the administration, the faculty, the cafeteria, the bookstore, pay phones? Are you wondering why things happen the way they do or why it takes them so long to happen?

Maybe the Ombudsman can help you.

If you have any problems or questions in dealing with the college or any of its departments or agencies, write up a description of your problem and-or question; date and sign it and then put it in the Ombudsman mailbox in the SAC office (room C-135) or in Art Shaw's office (room N-424).

## Rec Workshops Announced

Spring Recreation Leadership workshops open to the college family have been announced:

Pottery without a kiln, April 26; crafts using scraps, May 3; Nature crafts, May 10; basic rock climbing, April 8 and 26; nature oriented activities, April 8 and 20; basic whitewater canoeing, April 19 and 20, 26 and 27, May 3 and 4, 10 and 11, 31 and June 1; folk dance, TBA; basic decoupage, April 8; musical instruments, TBA; the exceptional summer camper, May 6; basic guitar, April 9, 23, 30 and May 6; bicycle touring, May 17, 18 31 and June 1; how to run a summer camp, April 7, 9 and 11; an interpretation of recreation, April 23 and 25; public relations in human relations, TBA.

Register in N103 with Dutch Fritz.

## ATTENTION FACULTY MEMBERS

Academic Regalia for Commencement must be ordered and paid for by April 30, 1975 in the College Store.

# GOING TO UMASS/AMHERST?

## IF YOU—

- \* Possess qualities of initiative, intelligence, and high ideals,
- \* Are self-disciplined and willing to set the example,
- \* Want to join an elite group of people who are developing leadership abilities.

## AND IF YOU QUALIFY AND ARE ACCEPTED—

- \* Leadership training begins this summer,
- \* You will receive \$100.00 per month during your Junior and Senior years,
- \* Plus a commission as a Second Lieutenant in the United States Army Reserve,

## YOU SHOULD—

- \* Contact the Professor of Military Science, Army ROTC Building, University of Massachusetts, Amherst, Mass. 01002, or

- \* Call Area Code 413-545-2321 or 2322.

**YOU OWE IT TO YOURSELF TO GET THE FACTS.**



# Administrative Corner

By JAY B. PADGUG  
DEAN OF FACULTY

For many decades it was generally accepted that the degree of financial success and social status an individual could achieve were related directly to the amount of education a person had. A bachelor's degree opened doors; a master's degree was considered a general passport; and a doctorate was supposed to guarantee achievement of the pinnacle of success. There was some validity to that position, probably due in large measure to the general acceptance of the point of view by the broad spectrum of employers and by the large segments of the general population who aspired to executive and professional positions. For many years, in fact, community colleges struggled for recognition and development because they were looked upon by most as less than a desirable alternative, to be chosen with some sense of personal embarrassment if one could not be admitted to a "regular college."

In the last few years that picture has changed dramatically and traumatically. One of the first severe shocks was a sudden revelation that graduate schools were producing a surplus of doctorates in many fields. That problem could and should have been anticipated. There were warning signs, and there were some voices in higher education attempting to alert universities to the dangers of their continuing to develop larger and larger doctoral programs. Education in general — and higher education in particular — was the first professional field to be hit hard. Shortly after that, when the general economy began to weaken, the sciences and technologies felt the pinch quite suddenly and severely. Engineers and scientists lost their jobs at the same time that new Ph. D.'s in large numbers were being sent into a jobless market. Confidence in the higher education establishment was shaken; the time-honored route to recognition and success through education became a myth; people who had spent many years preparing for careers that faded suddenly from sight felt "ripped off" by the educational establishment.

While much of the dynamics of the situation had been evolving, community colleges across the country had been developing, growing and redefining their mission. From what had once been a limited goal of offering the first two years of a four year program for transfer purposes, the community college was emerging into a comprehensive institution offering a variety of associate degree occupational programs at the technical, middle management, and paraprofessional level; and more recently certificate programs, continuing education and community services activities have come to the fore as equally

significant aspects of the community college's multi-dimensional mission. Despite the tremendous fiscal problems besetting this country and the retrenchment that threatens public higher education today, community colleges seem now to be looked upon by many as the educational and social panacea or messiah. There is a real danger in that. No one institution can be a singular societal instrument for the solution of all of its problems — not even for the provision of all of society's educational needs. Unfortunately, Americans as a group are faddists. We jump from style to style, from ultimate solution to ultimate solution. And education appears to be one of the worst offenders in that regard. When a new and attractive gimmick is found, there is a tendency to reject what was and to put all of our eggs into the new basket.

Please do not infer from any of my statements that I am challenging the general concept of the community college as a broadly comprehensive institution. On the contrary, I have devoted the last twelve of my twenty-four years as a professional educator to the community college movement; and I now feel more committed to its continued development, more convinced of its current and potential significance, more challenged and excited about its future than at any previous time in my career. But idealism and commitment can and must exist in the context of reality. Times and conditions change. Today we face a fiscal crisis; next year or the year after we may be in a position of stability, recovery, or even affluence. Currently there is emphasis on immediately marketable skills in some technologies, in allied health professions, in service occupations, in business occupations (We have people with bachelor's degrees enrolling in our college to earn associate degrees in occupational fields.); changes in the next few years could conceivably cause a return to an emphasis on the liberal arts, bachelor's degrees, and professional preparation at the graduate level. We can run surveys, do statistical studies, and make projections; but at best these are educated "guesstimates" subject to sudden revision in the light of new discoveries, international shifts of political power, unprecedented decisions by the voters in national elections, and sundry other variables.

What does all of this mean for community colleges generally, for Greenfield Community College in particular, and for you specifically? This college has tried to develop and maintain a balance between liberal arts (general education) and occupational education. We are in the process of attempting to define areas of concentration within our liberal arts curriculum so as to offer students opportunities to investigate areas of special interest and prepare better for transfer to senior institutions. We have fashioned our occupational programs as much as possible to keep student options reasonably open — both laterally within occupational fields and vertically to allow for transfer to related programs at the bachelor's degree level. Much more work needs to be done in these areas; but we are continually looking at our

programs, and we are trying. We need to maintain and further develop our institutional ability to adapt and to be flexible without sacrificing tried and proven practices or educational quality. We must do much more to serve our general community through continuing education programs — both in the college credit and non-credit realms — through courses, conferences, workshops, forums, cultural activities, coordinating efforts, etc. Yet we must be cognizant of our limitations as well as our strengths, we should avoid unnecessary duplication of services, and we must make every effort to establish realistic priorities for our programming in relationship to available or identifiable resources. I would hope that other community colleges generally view their mission and their responsibilities similarly.

I urge you, as students, to keep your options open. Maintain a reasonable level of flexibility in a society that is now in flux and will remain so for the foreseeable future. In my opinion, there will be ample opportunity for those who avoid obsolescence. I can't give you a specific formula, but perhaps a few suggestions will be helpful.

Try to acquire both a broad general education and an occupational education that prepares you for a reasonably specific area without shutting out related options. If your goals change as a result of your educational experiences, do not feel that those courses were a waste of time; on the contrary, at the very least they helped you to make a more appropriate decision. A solidly based decision to change from a transfer program to an occupational program or vice versa, or to use an occupational program as the basis for transfer to a related specialized program at the bachelor's degree level, is to be praised rather than damned. Some people may also need a sort of "leave of absence" from formal education in order to make important decisions in an environment other than one requiring semester-by-semester course choices leading, in a pressure cooker atmosphere, to completion of a degree program. Don't look upon your present educational or occupational objective — whether associate degree, bachelor's degree, graduate degree, or no degree — as the end of a process and as a passport to what you may now think of as professional and social satisfaction. Rather, look upon your education more as training in a life-long process.

Your goals will probably change; society will certainly change. It is likely that you will switch jobs — perhaps even occupations — several times during your career. Don't be frightened by that prospect; be excited by it. Be prepared to "re-tool" if necessary. One way or another, formally or informally, you will continue your education — and you will adapt, you will develop a resiliency, you will respond with flexibility. Hopefully, your education will also help you to influence the changes in society's directions, to exert a positive effect on social values, to contribute to the development of your professional field, and to live a full and happy life.

## Legislature Considers Gay Rights Bill

Around the end of March this year, the Massachusetts legislature will be voting on three bills which concern virtually every state citizen and resident, including in- and out-of state college students. The first, H.2944, if passed will repeal certain "sex laws" which presently regulate the private sexual behavior of consenting adults. (Today only "normal" sexual intercourse between a married heterosexual couple is legal.) The second, H.2848 (in the senate, 272), would make discrimination in employment, housing, mortgage, bonding credit, public accommodations, and union membership on the basis of sexual orientation illegal. The third bill (H.2849) would make discrimination in state civil service employment on the basis of sexual orientation illegal.

The need for such legislation is clear from a history of discrimination against homosexual and heterosexual persons alike. For example, in 1972, John Kyper, a resident of Dorchester, was refused employment as a psychiatric aide at the Massachusetts Mental Health Center, because as Head Nurse Mary Finn put it, as a homosexual, he was not "suitable to work with young people." An assistant bookkeeper for a Worcester firm resigned in 1973 under threat of dismissal after her supervisor discovered that she was a lesbian. (Just prior to this she had received compliments on her work as well as a raise). Discrimination exists against heterosexuals suspected of being homosexuals. Recently, two Massachusetts women, both heterosexual, were not allowed to rent a one-bedroom apartment in Framingham because the leasing agent thought them to be lesbians.

The possibility of passage of the bills is good this year, State Attorney General Bellotti and Secretary of State Guzzi have endorsed the bills, and Governor Dukakis has agreed to sign these if passed by the legislature. This year, nearly 35 per cent of the legislature is expected to vote for the bills. Also this year's legislature contains among its membership

Rep. Elaine Nobel (D-Boston), the first openly gay person elected to an office higher than the city council in the United States. This kind of anti-discrimination legislation has received endorsements from the Civil Liberties Union of Massachusetts, the National Organization for Women, the United Church of Christ, the American Bar Association, the New York Times, among many others.

But the Public Support is very crucial, Rep. Barney Frank (D-Boston) has commented, "As many as six letters (from constituents) on any one issue is considered a landslide by most legislators."

Persons interested in seeing the passage of gay rights bills this year are urged to call Voter Information Phone (800-882-1649) toll free in Boston (357-5880) between 10 a.m. and 2 p.m., or Gay Legislation '75 (617-338-8173) between 6 and 9 p.m., Tuesday through Thursday, for information about writing, calling or visiting your legislators.

## Film Series Ends

By MARK LAUZON

The film series of Greenfield Community College this semester ended with the last day-time film series 'The Birds.' The films for next year must be selected in the spring in order to get the films that are wanted. This year's film committee is made up of only a few members and more people are needed in order to make the choice of next year's films. The larger the film committee is, the greater the interest range will be. If anyone is interested in the films that will be shown next year, then please come to the Student Activities Office and leave us your name and let us know that you are interested. Remember the films must be picked this month and you are the people that have to see them, so why not help pick them out? Film committee meetings will be planned and posted on the bulletin boards and the film catalogs will be made available for your use. There will also be questionnaires of the movies for student selections, and evaluation.

**G.C.C.**  
**Activities Council**  
**sponsors**  
**Spring vacation**  
**New York trip**  
**April 14-16, 1975**  
**COST: \$20.00**

INCLUDES  
TRANSPORTATION AND HOTEL ACCOMMODATIONS.

PAYMENT IN FULL BY FRIDAY, APRIL 11, 1975

### ATTENTION FACULTY & STUDENTS

All 1975 Spring Semester Textbooks will be returned to publisher on May 1, 1975.

Those who do not have the necessary books should acquire them before this date.



# G.C.C. Activities Council presents ANNUAL SPRING WEEKEND May 16, 17 & 18 with

**Wheatstraw  
Aces & Eight  
Mitch Chakour  
Tex & Friends**

Tickets on sale starting April 25

THE ACTIVITIES COUNCIL NEEDS MEMBERS FOR 1975-76 FILM COMMITTEE—STOP IN THE STUDENT ACTIVITIES OFFICE IF INTERESTED.



## GCC Wins National Title

By GREG GERARDE

While many of us were in warm classrooms, The Greenfield Community College racing toboggan team was fighting cold weather and won a national toboggan title at Lake Placid, N.Y.

Such colleges as Clinton Community College from New York, Mohawk Valley Community College, New York, St. Lawrence University, N.Y. Fulton-Montgomery, Community College N.Y. Clarkson Institute of Technology, N.Y. participated.

The first place team of Dorothy Amorosa, Joe McCarthy, Steve Zwacki, and Barb Lydstone beat the nearest team by over fifty yards. As they reached the end of the one mile lake, the second place team,

also GCC members, were Guy Holloman, Gary Smith, Mary Livingstone, and Pam Schwiednback.

In the second event, a four man race, could consist of any combination of males and females, GCC again placed first and second as Don Gerarde, Greg Gerarde, Steve Newton and Jim Nartowicz extended far over the lake to win easily. The second place team of Mike Carruth, Lily Ferraro, Anne O'Connor and Kathy Hogan were right on their tail.

In the next and final event, the two man race, GCC entered two sleds and won again.

The sled of Vickie Bandaski and John Anderson once again gave the GCC racers a first place trophy. Mary Livingstone and Tom Blanchard of GCC also took a second place trophy

## Ecology Club

The GCC Ecology Club and Greenfield Recycling Committee have placed a new recycling centre in parking lot D. Now all students, faculty, staff and area residents can conveniently have their glass and metal recycled. To recycle glass separate glass by color (Clear, green, brown), remove any metal, and rinse out. (not necessary to rinse soda bottles). It is very easy to have several shopping bags or boxes, fill each with a different color glass and bring to the sub-station. For metal cans, compress as much as possible, for example most drink cans can be stepped on or deformed in the middle. For vegetable or fruit cans, remove both ends (put inside can) and step on can to flatten.

When the sub-station is full, it is hauled to the Greenfield landfill where the glass is crushed and both glass and cans are stock-piled until a truck load is shipped out to be recycled into new products.

If you have a substantial amount of recyclables please take directly to the landfill (off Wisdom Way near fairgrounds).

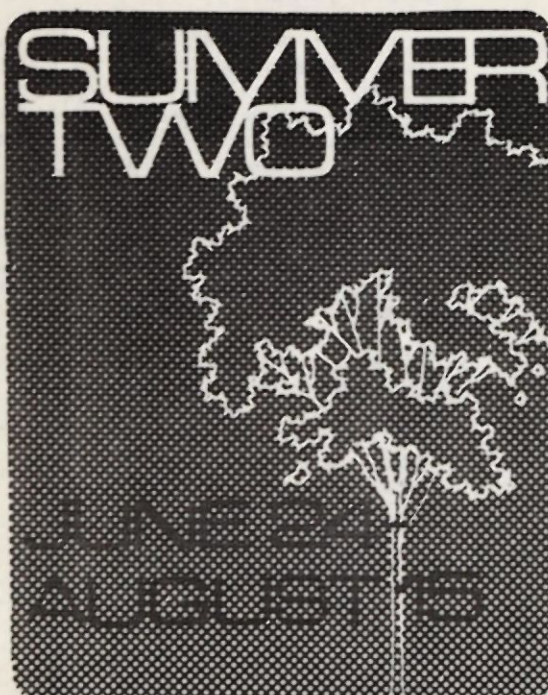
For further information see biology instructor Mrs. Jean Cummings or geology instructor Dick Little.

# You won't believe what we put together for you this summer.

**SUMMER I**  
June 2-20



The three week tour for the mind. Registration is by mail or in person at Hills House main lobby, Thursday, May 29, 9 a.m. to 1 p.m. and 5 p.m. to 7 p.m. Counseling and financial aid are available.



The extended tour for the mind. 250 courses are being offered. Classes meet from the solstice to the latter days of August, June 24 to August 15. Registration is by mail or in person at Boyden Gym, Monday, June 23, 9 a.m. to 1 p.m. and 5 p.m. to 7 p.m. Financial Aid and counseling are available.



For those who like to learn after the sun goes down. Almost 50 courses including everything from art to zoology. Registration is by mail or in person at Boyden Gym, Monday, June 23, 9 a.m. to 1 p.m. and 5 p.m. to 7 p.m. This session is from June 24 til August 15. Counseling and financial aid are available.

These courses are brought to you by the University of Massachusetts' Summer Program Office and Division of Continuing Education. (413) 545-0905

Please send me information concerning:  
CLIP AND SEND TO:  
CATALOG REQUEST  
CONTINUING EDUCATION  
HILLS HOUSE NORTH  
UMASS/AMHERST 01002

- ☐ Summer 1  
☐ Summer 2  
☐ Evening College

Name \_\_\_\_\_ City \_\_\_\_\_  
Address \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

UMASS/AMHERST—Where else?

